



KS1-4: The Priest's House Museum Outreach Learning Service



"I had a very fantastic and imaginative trip to the Priest's House Museum. I had an amazing experience"

"I am writing to tell you and the staff to say how wonderful our trip was!"

"I think the best thing was being a Victorian child in the school. I had the best time ever."

The Priest's House Museum has been awarded **Heritage Lottery Funding** for an exciting major redevelopment throughout 2019. Eager to remain true to Hilda Coles' vision of being at the "**centre of education and culture**," we are further expanding our already popular **Outreach Service** throughout 2019, so it's business as usual. We would welcome the opportunity to deliver our popular workshops to your school and, in return for your continued support, we would be delighted to offer you favourable rates when you book a museum visit upon our reopening in 2020.

As part of the museum's **Revival Project**, when we reopen we will be offering an even more vibrant activity programme including more learning opportunities with increased and more comfortable learning spaces. We will also expand the museum's lifelong learning programme through new learning packs, planned cross-curricular and creative tailor-made learning sessions, outreach, events and activities.

The Priest's House Museum has a varied and flexible programme of formal and informal learning opportunities for everyone – from children in Early Years to adults. We specialise in creative and hands-on learning using the museum collections as inspiration for fun, active and memorable activities. A member or members of the learning service team will visit your school with suitable items from the collection. In addition, we provide a talk about the topic, and answer any questions the children may have.

We ensure all our provision is of the highest quality, offers excellent value for money and is an experience for everyone to remember. We have been awarded the **Heritage Education Trust's Sandford Award for Excellence in Heritage Education** six times (most recently in 2018), which recognises our high standards. Our dedicated team of volunteer Learning Assistants has also recently won **The Marsh Trust Award for the South West Region**, which recognises the contribution of volunteers to museum learning across the UK.

The Learning Service covers a wide range of curriculum linked topics and provides hands-on sessions and resources as outreach. Groups rotate around a variety of sessions, mostly led by our museum learning assistants, with some sessions self-directed. All activities are fully risk assessed.

If you would like to discuss what we can do for you, would like further information or to make a booking, please contact:

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Schools Sessions: Key Stage 1 & 2

We provide active hands-on sessions which support subjects in the new History Curriculum, and across the National and International Curriculum and topics to suit a creative curriculum. Sessions can be adapted to suit all key stages.

All the themes and topics link to the museum building and collections. We operate a 'pick and mix' system which allows you to pick activities and sessions within one or more topics and from topics within the different Key Stages.

Each session usually lasts approximately 30 minutes, with the exception of the Indoor Archaeological Digs, which last for 1 hour.

If for any reason we are unable to provide a learning assistant for each activity we will always offer you an alternative self - directed activity and provide you with instructions and the materials required.

Key Stage 1: Reception and Years 1 & 2

Our sessions and activities cover the following history curriculum links:

- Changes within living memory
- Events beyond living memory that are significant nationally and globally
- The lives of significant individuals in the past
- Significant historical events, people and places in their locality

Key Stage 2: Years 3, 4, 5 & 6

Our sessions and activities cover the following history curriculum links:

- Changes in Britain from the Stone Age to the Iron Age
- The Roman Empire and its impact on Britain
- A local History study
- A study of an aspect or theme in British history that extends chronological knowledge beyond 1066

Toys: Old & New

Key Stage 1

- *Changes within living memory*
- *Reveal aspects of change in national life*
- *Significant historical events, people and places in their locality*

Discover the stories of some of the old toys in the museum collection. Hold them in your hands and imagine what it would have been like when they were new. Compare them to the toys we have today.

You may choose any of the following activities in which children will:

- Discover and handle our **toys** from throughout the ages with our museum learning assistant. Find out about Caesar the dog's royal connections!
- Make a Victorian **peg doll**.
- Take part in **traditional indoor and outdoor games**.



Houses and Homes

Key Stage 1

- *Changes within living memory*
- *The lives of significant individuals in the past*
- *Significant historical events, people and places in their locality*

Key Stage 2

- *Understand British and local history*
- *A local History study*

Find out what houses and homes were like in the past. What clues can the collections give us? What sort of household jobs did people in the past do and what did they use to do them? How are these objects different to ones we use today?

You may choose any of the following activities in which children will:

- Discover and **handle old domestic objects** from the collections and compare them to their modern day equivalents. We have objects from pre-Roman times to the present day and can use a range from throughout the ages, or from a specific time period according to your requirements. Our Victorian domestic objects handling collection is particularly comprehensive.
- Work with our laundry maid to discover what hard and long work **Washday** was. They will use original Victorian washing equipment and some replicas to wash, scrub, rinse, dry and iron the clothes. They will find out the story of a Victorian washday and what they would have been expected to do to help. (We will need access to water on site for this activity.)

- Discover and handle our **toys** from throughout the ages with our museum learning assistant.
- Make a Victorian **peg doll**
- Play traditional indoor **parlour games** and **outdoor games** (dependent on weather).



Stone Age to Iron Age: Life in Ancient Dorset

Key Stage 1

- ***Significant historical events, people and places in their locality***

Key Stage 2

- ***Changes in Britain from the Stone Age to the Iron Age***
- ***The Roman Empire and its impact on Britain***
- ***A local History study***

Discover what life was like from the Stone Age to the Iron Age. What can we tell about ancient people from what they left behind? What were their houses like? How did they survive? What did they eat?

You may choose any of the following activities in which children will:

- Using our hands-on realistic **indoor archaeology dig**, find out what archaeologists do and how they do it. Using AstroTurf and carpet, children unearth the different layers and make deductions about what the finds tell them about the past. They will go down through the layers of time from today until the final layer reveals an Iron Age round house in which they will recreate structure and contents. Includes a '**What a lot of Rot!**' activity investigating what objects and materials survive under the ground and what they can tell us about the people who lived in the past. This activity can also be related to the modern day environmental phenomenon of recycling, single-use plastics and the "War on Waste".
- **Handle objects** from our archaeology collections including Stone Age flint tools, Stone Age and Iron Age pottery and animal bones discovered by archaeologists in East Dorset. Find out what they can tell us about ancient life.
- Make a model of a **traditional wattle and daub** Iron Age wall. Find out what materials they were made from, the shapes and styles and what really went into making daub!



'Dig It!': Life in Iron Age Dorset

Key Stage 1

- *Significant historical events, people and places in their locality*

Key Stage 2

- *Changes in Britain from the Stone Age to the Iron Age*
- *The Roman Empire and its impact on Britain*
- *A local History study*

Discover what life was like in the Iron Age. What did they eat? What can we tell about Iron Age people from what they left behind?

You may any of the following activities in which children will:

- Using our hands-on realistic **indoor archaeology dig**, find out what archaeologists do and how they do it. Using AstroTurf and carpet, children unearth the different layers and make deductions about what the finds tell them about the past. They will go down through the layers of time from today until the final layer reveals an Iron Age round house in which they will recreate structure and contents. Includes a **'What a lot of Rot!'** activity investigating what objects and materials survive under the ground and what they can tell us about the people who lived in the past. This activity can also be related to the modern day environmental phenomenon of recycling, single-use plastics and the "War on Waste".
- **Handle objects** from our archaeology collections including flint tools, pottery and animal bones discovered by archaeologists in East Dorset. Find out what they can tell us about ancient life.
- Make a model of a **traditional wattle and daub** Iron Age wall. Find out what materials they were made from, the shapes and styles and what really went into making daub!

'Dig It!': Roman Life

Key Stage 1

- *Significant historical events, people and places in their locality*

Key Stage 2

- *The Roman Empire and its impact on Britain*
- *A local History study*

Discover what the Romans really did for us. What did they eat? What can we tell about the Romans from what they left behind? How do you wear a toga?

You may choose any of the following activities in which children will:

- Make and eat **Roman food** including a savoury dish, a sweet treat and a spiced drink.
- **Handle pre-Roman and Roman artefacts** and animal bones discovered by archaeologists in East Dorset. Find out what they can tell us about Roman life and how life changed for the people who already lived here.
- Using our hands-on realistic **indoor archaeology dig**, find out what archaeologists do and how they do it. Using AstroTurf and carpet, children unearth the different layers and make deductions about what the finds tell them about the past. They will go down through the layers of time from today until the final layer reveals an Iron Age round house or Roman Villa in which they will recreate structure and contents. Includes a **'What a lot of Rot!'** activity investigating what objects and

materials survive under the ground and what they can tell us about the people who lived in the past.

- Find out how **Romans made their roads** with a hands on **cross section activity**. Use a replica **Groma** to make a straight road in the school field or playground and find out what they did when they encountered water by building a model **arch bridge**.
- Make a model of a **traditional wattle and daub** Iron Age wall. Find out what materials they were made from, the shapes and styles and what really went into making daub! Compare this to Roman building techniques and materials, handle Roman roof tiles, nails and much more.
- Handle some of our Roman tesserae, look at pictures of real Roman mosaics and our unique Roman plaster wall paintings and design and make a paper **mosaic**.



Local Studies: How do we find out about the past?

Key Stage 1

- ***Changes within living memory***
- ***Events beyond living memory that are significant nationally and globally***
- ***The lives of significant individuals in the past***
- ***Significant historical events, people and places in their locality***

Key Stage 2

- ***A local History study***

Use your museum detective skills to discover how we find out about the past through the rich and fascinating history of East Dorset from prehistoric times to today. Who lived here in the ancient past and what did they leave behind? What can old maps and photographs tell us about how the area has changed?

A session which develops children's skills using different sources of evidence to answer the question 'How do we find out about the past?'

You may choose any of the following activities in which children will:

- **Use old maps, photographs, census information, directories and local stories** to work out how and why the area has developed over time. Use their museum detective skills to uncover the clues, interrogate the evidence and piece together the story of East Dorset.
- Using our hands-on realistic **indoor archaeology dig**, find out what archaeologists do and how they do it. Using AstroTurf and carpet, children unearth the different layers and make deductions about what their finds tell them about the past. The final layer recreates a pre-Roman round house or Roman Villa in which they will recreate structure and contents. Includes a **'What a lot of Rot!'** activity investigating what objects and materials survive under the ground and what they can tell us about the people who lived in the past.

- **Handle objects from our archaeology collections** including flint tools, pottery and animal bones discovered by archaeologists in East Dorset. Find out what they can tell us about ancient life.
- Make a model of a **traditional wattle and daub** wall. Find out what materials they were made from, the shapes and styles and what really went into making daub!
- Handle some of our Roman tesserae, look at pictures of real Roman mosaics and our unique Roman plaster wall paintings and design and make a paper **mosaic**.

Life in Victorian Dorset

Key Stage 1

- ***Events beyond living memory that are significant nationally and globally***
- ***The lives of significant individuals in the past***
- ***Significant historical events, people and places in their locality***

Key Stage 2

- ***A local History study***

The Prince of Wales (later King Edward VII) was a regular visitor to Dorset when his mother Queen Victoria was on the throne, visiting Cichel House and Kingston Lacy for shooting, sport and social activity.

Find out what life was like for a child in Victorian times. What sort of jobs would they have to do? Were shops different to the ones we have today? What was it like to be a school child? What did they cook and eat? Were their toys and games the same as ours today?

You may choose any of the following activities in which children will:

- Work with our museum learning assistant Mr. Coles the **Victorian Ironmonger**, stock taking, cleaning, learning about Victorian money and finding out what sort of jobs a child would be expected to do.
- Take part in a **Victorian lesson**, avoiding the cane and dunce's hat by completing the handwriting sheets and correctly using the slates and pencils.
- Work with our laundry maid to discover what hard and long work a **Victorian Washday** was. Use original Victorian washing equipment and some replicas to wash, scrub, rinse, dry and iron the clothes. They will find out the story of a Victorian washday and what they would have been expected to do to help.
- Discover and **Handle Victorian domestic objects** from the collections and compare them to their modern-day equivalents.
- Discover and handle our **Victorian toys** with our museum learning assistant.
- Make a Victorian **peg doll**.
- Play traditional indoor **Victorian parlour games** and **outdoor games** (dependent on weather).



World War One Stories

Key Stage 1

- *Events beyond living memory that are significant nationally and globally*
- *Significant historical events, people and places in their locality*

Key Stage 2

- *A local History study*

The Wimborne recruits have paraded through town and are on their way to training camp and then the Front. Discover what life was like on the Home Front during World War One, and uncover some of the real stories of local men who fought in the war.

- **WW1 stories:** Become history detectives by researching real people's Home Front & war stories using different sources of evidence including photographs, records & ephemera, family stories and memorials.
- Discover and **handle objects** from the WW1 period.
- **WW1 childhood:** Play games from the period and make a homemade toy.
- Work with our laundry maid to discover what hard and long work a **WW1 Washday** was. They will use original washing equipment and some replicas to wash, scrub, rinse, dry and iron the clothes. They will find out the story of a washday and what they would have been expected to do to help.
- **Games and toy handling** from the WW1 period.



World War Two: Dorset & The Home Front

Key Stage 1

- *Changes within living memory*
- *Significant historical events, people and places in their locality*

Key Stage 2

- *A local History study*

Find out what life was like for a child during World War Two. What was it like to be an evacuee? What did they cook and eat when everything was rationed? What was it like to be a school child? What was gas mask drill?

You may choose any of the following activities in which children will:

- Explore and **handle our old World War Two objects** from the museum collections with our learning assistant. Discover the different types of gas masks, use the stirrup pump and much more.

- Work with our **World War Two** housewife to try some tasty wartime treats and make the rations go further.
- Take part in a **wartime lesson**; avoid the cane and dunce's hat by completing the handwriting sheets and correctly using the ink pens.
- Work with our busy housewife to discover what hard and long work a **World War Two washday** was. They will use original washing equipment and some replicas to wash, scrub, rinse, dry and iron the clothes. They will find out the story of a washday and what they would have been expected to do to help.
- Recreate a **World War Two childhood** with fun indoor games.



Schools Sessions: Key Stage 3 & 4

Key Stage 3 & 4

Any of the topics and activities outlined in the Key Stage 1 & 2 section can be adapted for Key Stage 3 groups. These are tailor made sessions, so please let the Learning Officer know your requirements and we would be happy to develop a visit to suit your needs.

If you have a theme or topic you would like us to support, please contact the Learning Officer to discuss the options.

Outreach Costs

£2.50 per pupil (+ mileage) for 1 session.

£2.75 per pupil (+ mileage) for 2 sessions.

£3.00 per pupil (+ mileage) for 3 sessions.

£3.25 per pupil (+ mileage) for 4 sessions.

Loans Boxes

We have loans boxes containing handling objects from the collection, some replica items, photographs, pictures, documents, interpretation and suggested learning activities on the following topics:

- Romans
- Victorian Domestic Life
- World War I – Trench Warfare and Suffragettes.
- World War II
- Stone Age to Iron Age
- Toys
- Toys: Old & New
- Unlocking the Bankes Archive: Local History and Edwardian Childhood.

These loan boxes can be used to support sessions or as a standalone resource. They are loaned for a period of two weeks and are free to schools who book an outreach visit. Alternatively, a payment of £10.00 + VAT per loan box is requested if the school does not book a visit.

Booking

If you would like to discuss what we can do for you, would like further information or to make a booking, please contact:

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